

Leighton Art Centre

Children's Program

CONTACT US:

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CALGARY, AB T2J 2T9
Education Director: Karen Freeman B.Ed.

The Leighton Art Centre's unique programs enrich the learning opportunities for children in the Calgary area from Kindergarten to Grade 12 through the use of the visual arts and the natural landscape of the foothills. A visit to Leighton can expand horizons and expose students to the wonders of the art world and the natural world. We offer students the opportunity to **explore their creativity through art and nature**. It is our goal to **unleash the art in everyone!**

We offer students the opportunity to **explore their creativity through art and nature**.

Our staff of dedicated and creative educators will guide your students through a creative and educational day of exploration.

PROGRAM STRUCTURE:

Kindergarten will be accepted **after christmas**. We can accommodate 4 kindergarten classes per month.

A day at the Centre includes the following:

- A personal sketchbook
- A visit to the natural landscape of the foothills
- A visit to the art world
- A visit to the Leighton Art Centre

we can accommodate three classes per day (we have three art studios available for bookings)* approx. 30 students per studio.

Four hours is the recommended minimum length of time to complete a program. Arrival is between 9:30 and 10:00 a.m. and departure is between 2:00 and 2:30 p.m. Lunch time is approximately one half hour long and

FEE STRUCTURE:

- A personal sketchbook
- A visit to the natural landscape of the foothills
- A visit to the art world
- A visit to the Leighton Art Centre

CANCELLATION POLICY:

Not applicable to weather-related cancellations. Book buses early to avoid this fee

IMPORTANT TO REMEMBER:

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CEÄ]@ []^Ä}~ { ä^!Ä , ä||Äà^Ä]! [çäâ^ÄÄ- [!Äæ} ^Ä|æ•cÄ { ä } ~c^Ä]! [à|^ { •ÉÄ^• } ^&äæ||^Ä **weather** This will be in pre-trip communication with the teacher..

Weather - can be different than Calgary. Remind students/parents to dress in layers. Üc~ä^}c•Ä , ä||Ä@æç^Ä { [!^Ä^}b [^ { ^ }cÄä-Äc@^Äæ!^Ää!^••^äÄæ]] [!äæc^|^Ä

Ó!ä} *Ätwo à [ç^•Ä] ^!Ä&|æ••Ä] ^!Äæ!cÄ]! [b^&cÄÉÄÄ **We do not have boxes available.**

Q-Ä] [••à|^Ä@æç^Ä•c~ä^}c•Äæ}äÄæä~ |c•Ä **wear name tags.**

U~!Ää!ä} \ä} *Ä , æc^!Ää•Äç^!^Ä|ä { äc^äÄæ•Ä , ^Ä { ~cÄ@æç^ÄäcÄc!~&\^äÄä}ÉÄPæç^Ä•c~ä^}c•Ä!ä} *Ä , æc^!Äà [cc|^•ÉÄ Y^Ä cannot microwave or heat meals. There are no vending machines or restaurants nearby.

Ö~^Äc [Äcä { ^Ä!^•c!ä&cä [] •ÉÄ **please try to snack on bus** if possible. On site snack will be limited to dry (no drinks) carry-with-you item.

we request that students bring litterless lunches where possible. Garbage will be taken back to the home school location.

Please call if you have any questions. We would love to have your students attend and look forward to hearing

**Karen Freeman
Education Coordinator**

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5fh`Dfc^YWh`_%

G_YhW\]b[#>c i fbU`]b [

V@^Ä- [|| [, ä} *Ä•~ äb^&c•Ä. Äc@^ { ^•Ä , ä||Äà^Ä& [ç^!^äÄ~ } ä!Äc@ä•Ä]! [b^&cÄ. ÄÖ!æä^Äæ} äÄVä { ^Äæ }]! []!äæc^

G_YhW\]b[#>c i fbU`]b [and the natural landscape, science focus on seasonal changes, Plants, Trees, Animals, Art focus (2D/3D/still life, shapes, patterns, etc).

5fh'Dfc^YWh'`&

Please select **ONE** [-Ác@^Á- [[[, á } *Áæ!cÁ] : [b^&c•Ág i] hUV^Y'Zcf' ? 'UbX' i d'

1. **@UbXgWUdY'DU]bh]b [.ÁÁÁW•á } *ÁæÁ** *tile or canvas base* and our astounding landscape, students paint a landscape with acrylic paint. Specify *tile or canvas*.
2. **B9K'89G- ; Bì'GDF-B ; '&\$\$, '!' K]`c k`6fUbW\`6]fX' : YXYf:** Students learn about the local birds & create a bird feeder using a willow wreath, dried fruit, pine cones, feathers, yarn, wool, & wire.
3. **HYffU'7chhU'Dchg.** Clay pots serve as a design form for painting.
4. **DUdYf a U_]b ['- Waste and Our World: Reduce, Reuse, Recycle and Refuse.** Students learn about the @á•c [!^Áæ } áÁ] : [&^••Á [-Á] æ] ^! { æ\á } *ÉÁW•á } *Á] æ] ^!Á• | ~!!^Áæ } áÁá!á^áÁ] æ } c•Á•c~á^ } c•Á { æ\^Ác , [Á•@^Á•Á [-ÁÁ recycled paper.
5. **:`ckYf'Dc i bX]b [:** Students learn about the structure and life cycle of a plant. Flowers are then taped and hammered onto canvas to create a wall hanging.
6. **Di ad_]b'GYX' K]XÚckYf.** ÁÚc~á^ } c•Á , á]Á|^æ! } Áæà [~cÁ] [&æ]Á , á]á' [, ^!•ÁBÁc@^ } Á&!^æc^ÁæÁ , á]á' [, ^! using willow sticks, pumpkin seeds, peppercorns and paint.

G i] hUV^Y'Zcf' [fUXY' 'UbX' i d

7. **D`UghYf'GWf] a g\Uk:** Students learn about the First Nations people that lived in the area & the communication systems they used: pictographs & petroglyphs. Students will make their own picture story using native symbols on simulated stone/bone (plaster).
8. **H]d].ÁÁÁV@á•Á] : [b^&cÁ!^~á!^•Á• [{ ^Á] : ^É] !^] æ!æcá [] •ÁæcÁ•&@ [[|ÉÁÚc~á^ } c•Á|^æ! } Áæà [~cÁc@^Á] [&æ]Á** First Nations people, The Blackfoot, their history & culture. They will learn about the Tipi, its design & symbolism. They will make a Tipi out of canvas & personalize it. Tipi's are painted & then constructed out of sticks & sinew.

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9. **Felting** KÁÁW•á } *ÁÁ!æ , Á , [[|Áæ } áÁ *sharp needles* students will create a work of art.
10. **BUh]jY'@UbXgWUdY'Df]bh a U_]b [KÁÁÁW•á } *Ác@^Ác@^ { ^Á%Y @^ } ÁÓ^æ!ÁÚc [|^Ác@^ÁÓ@á] [[\+Á•c~á^ } c•Á , á]ÁÁ** create TWO Landscape Prints on water color paper using Mylar and a variety of drawing and painting materials.
11. **K]fY'GW i`dh i fYKÁÁÁW•á } *Á& [[!^áÁ , á!^Áæ } áÁ , [[áÁà [|&\Á•c~á^ } c•Á&!^æc^ÁæÁ-!^Á•cæ } áá } *Ác@!^ÁÁ** Á áá { ^ } •á [] æ]Á@~ { æ } Á , *~!^ÉÁ
13. **7 \f]gh a Ug'dfc^YWhg** mid November to December – call us for details 931 3636

Note: To see pictures of the above projects copy and paste the following link in your browser <http://www.leightoncentre.org/childrensprogram/> - and click on "art projects"

